



Partner Site Application

iMentor is a flexible and self-sustaining program that works beautifully in schools. However, for the program to have significant impact on mentees, it requires careful implementation and ongoing support from our partner sites. In order to determine if iMentor is right for your school/after school program, please answer the following questions in relationship to September of the upcoming year. (Please note that we consider schools of all types on a case by case basis after reviewing the application and meeting with administration.)

School Information

Name of School / After School Program:

Name & Title of Applying School Employee:

High School Type (i.e. small, Urban Assembly, charter, large, theme-based, after school):

Total Number of Enrolled students:

Attendance rate:

Graduation rate, and date obtained:

Percentage of students qualifying for free lunch:

Ethnicity %:

Recent Immigrant (4 years or less in the U.S.) %:

Students (Mentees)

- Can you provide—
 - ___ A minimum of 50 students
 - ___ In 10th or 11th grade*
 - ___ 70% or more of whom qualify for Free LunchAnd / Or
 - ___ 90% recent immigrant (4 years in US of less)

***Note:** 10th and 11th graders are best suited for iMentor's college/career focused curriculum and significant travel to mentor-mentee events. We will consider 9th and 12th graders on a case-by-case basis.

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Scheduling

- Can you schedule an iMentor session—
 - ___ For sixty (60) full minutes
 - ___ On the same day/same time, each week
 - ___ In the same classroom, with fully functional Internet

- Please describe where you might schedule this class.*

***Note:** (1) For schools: session cannot be held **first** or **last period**, **after school**, or in a **non-graded class** (i.e. advisory). (2) For after school programs: session needs to be mandatory, with an incentive (see below).

Teacher to Implement iMentor

Can you provide a teacher or staff member who will commit to:

- ___ Leading the class (in tandem with an iMentor Program Coordinator)
- ___ Integrating iMentor into their curriculum
- ___ Tracking student email frequency (using iMentor's technology)
- ___ Following up with students who missed emails
- ___ Escorting students to and attending six (6) iMentor-sponsored events, specific for your school*

***Note:** events are held from 6-8 pm on weekdays, 1-3 on Saturdays from October-June

- ___ Making student events mandatory
- ___ Attaching a **grade** to iMentor program participation for **BOTH** email and event attendance**

** **Note:** Grade needs to be significant, since iMentor will represent 20% of that classroom time

Cost of iMentor

Each mentor-mentee pair requires iMentor to raise \$1000. (i.e. 50 students would require \$50,000 in fundraising.) iMentor asks schools to contribute a small percentage of that cost: \$50 per student, annually (i.e. \$2500 for 50 iMentor students for a full year of screened and trained mentors, curriculum, technology, events, and program support).

- ___ Yes, my school can contribute \$50 per student, annually.

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Technology

Please describe the technology available to students:

- Number of Internet connected computers available for use at one time? _____
- Operating System _____
- ___PC ___Mac
- ___Laptops ___Desktops
- Type of Internet Access:
____DSL ____T1 ____Cable Modem ____Wireless
- Web Browser (one of the following is required):
____Mozilla Firefox 5.0 (or higher) ____Internet Explorer 7.0 (or higher)

- What type of Computer and Internet functionality issues do you face?

- How have computer issues been fixed in the past?

- Have you ever used the NYC DOE Help Desk to get computers or components repaired?

- Any additional information iMentor should know about your student computers?

- Do you have a Tech Coordinator? Full-time/Part-time? (If PT, how many hours at your site?)

Why iMentor?

1. Please tell us about your students and why iMentor would benefit them.
2. Please describe how your school culture / student body would match iMentor's program model.